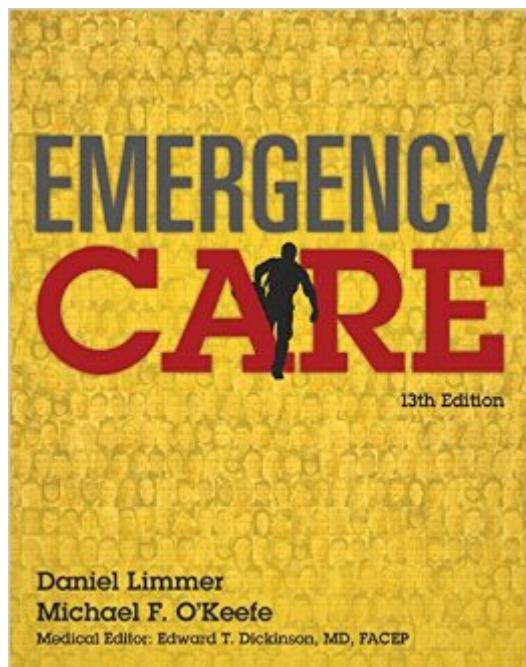


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Emergency Care (13th Edition) (EMT)



Synopsis

For courses in Emergency Medical Technician Training and Emergency Medical Services Help students think like EMTs with the gold standard for EMT training For over 30 years, Emergency Care has provided generations of EMT students with the practical information they need to succeed in the classroom and in the field. Updated with the latest research and developments in emergency medical services, this edition meets the 2010 American Heart Association guidelines for CPR and ECC. Using the National EMS Education Standards as a foundation, Emergency Care goes beyond the Standards to provide the most current, accurate reflection of EMS practice today. The text integrates scientific principles in an easy-to-understand way, with a host of critical-thinking features that help students learn to think like EMTs. Also available with MyBRADYLab. This title is also available with MyBRADYLab "an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. NOTE: You are purchasing a standalone product; MyBRADYLab does not come packaged with this content. If you would like to purchase both the physical text and MyBRADYLab, search for ISBN: 0134190750/9780134190754 Emergency Care plus MyBRADYLab with Pearson eText -- Access Card -- for Emergency Care That package includes: 0133946096 / 9780133946093 MyBRADYLab with Pearson eText -- Access Card -- for Emergency Care 0134024559 / 9780134024554 Emergency Care MyBRADYLab should only be purchased when required by an instructor.

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Customer Reviews

First, let me make it clear, this is a fine textbook for an EMT class, (There are two commonly used EMT textbooks. Based on my experiences with previous editions, I found that I have preferred this one over the other, although many who I respect prefer the other commonly used text,) Some, rightfully, will consider this review unfair. **HOWEVER**, I want the publishers to know that I was very disappointed that there is no hardcover edition of this book available, Of all the books I own, and there are many, my EMT text gets the most beaten up. It gets used, reviewed, lugged around from place to play, sometimes taken to work and back, and consulted from time to time when I need to review. I am perfectly willing and prefer to spend the extra five or ten or whatever dollars for a hardcover text that stands up to abuse better. I hope that when the next edition comes out, they remember that some of us want or need a hardcover edition.

Pictures are negatively reversed with some kind of tint. Very unpleasant to look at. Content seems to be good enough for the class, but again, the pictures unnecessarily make the experience more distracting than it should be.

I purchased this book to use for class. It was pretty decent to read for a textbook. The author is on Facebook and I have personally contacted him and asked him questions when I'm stuck. Also, I passed my Illinois State EMT test the first try.

It seems like a good book, but in the digital copy, all of the pictures have a pink tint. It makes it really hard to tell what's going on, and for some of the diagrams, which are quite important, it just makes it harder to learn.

I received this item without the access codes, even though the book is new, was shrink wrapped when I received it, and I paid full price. When going online to the publisher, I discovered that I will have to pay a further \$100 to access the online portion that I already paid for on . Neither nor the publisher have a way to call a customer service assistant or to discuss the missing code. I finally found a telephone number, and stayed on hold for over 2 hours without speaking to anyone (at which point my phone died). I ordered the book well ahead of the summer course start date, and

now, when I want to make a complaint, says it's "past the time when you can file a complaint." I have also had to try to post this complaint online three times and it's been rejected each time, despite me following the online guidelines for reviews. You shouldn't have to pay \$200 for a \$100 item.

Got this book for my EMT class. Good book, a little overwhelming sometimes. I like that its set up so big ideas are introduced early and just in a general way. Eventually they break it down fully but by than its a lot easier to understand because it has been introduced several times over.

I was forced to buy this book for an EMT course I was taking, and although it does a good job explaining things, it is extremely overpriced in my opinion. Also, the soft cover and the heaviness of the book did not go well together, and resulted in damage almost immediately to the outside of the book, even with me being a careful user. It is very heavy also so it's not easily portable, which was a problem when we had to bring it to class each day. This book also did not come with the mastering online code needed for the homework, so I had to spend even more money buying that separately. Definitely try to buy them together.

I am currently using this textbook to teach EMT Basic, and I have been doing so for...3 or 4 classes now. What I like about this text is that it has an entire chapter on Ventilation, Perfusion, and Shock, and breaks down Medical Terminology and Anatomy into 2 chapters - much more palpable for adult students. It really seems like this book was written with the adult student in mind - as EMS educators, we must remember that a lot of our students have not been in school for a while, or are used to fire education and not EMS education. The adult learner is a different kind of learner, and we must take that into account. I enjoy using this book, and the instructional materials that come with it. My students respond well, and learn well with this text. I have a 100% pass rate, and I use this text. The workbook that comes with it is something that I do not make my students buy.

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